



## Family Engagement Plan

In order to develop partnerships with families and build relationships that support student success in Meck Pre-K classrooms, the following practices are in place:

- Home visits are conducted before each child starts school.
- All parents participate in a Meck Pre-K Parent Orientation at the site in which their child is enrolled.
- All parents are required to complete one Parent-Teacher Conference during the school year. (Additional conferences may be scheduled by the teacher or requested by the parent).
- Each parent is required to attend a minimum of 4 school activities during the school year.
- Four - six high-interest parent workshops are conducted at each site during the school year, with the expectation that 100% of parents attend at least two workshops (and as many as possible). Parents should feel free to suggest topics for workshops with classrooms teachers.
- All sites conduct a “Transition to Kindergarten” workshop in February, March or April. Parents are informed where their child will be attending kindergarten and are encouraged to attend the “Beginner’s Day/Night” at that school.
- F.R.E.D (Families Reading Every Day). Each child is required to read 200 books with a family member during the school year. Books are supplied by each site and the Meck Pre-K Program contractor.
- Parents are encouraged and asked to participate in classroom activities or visit the classroom at least once during the school year.
- Parents receive “hands-on resources” from the classroom teacher to use at home a minimum of 4 times per year. The materials are differentiated in order to meet the needs of each child.
- TS Gold Parent Reports are completed for each child three times each year to share helpful information about each child’s progress in all learning domains (as well as activities to suggest to parents to share learning opportunities at home).
- Program staff work collaboratively to support families in reaching parent engagement requirements.
- Sites are encouraged to provide incentives for regular attendance, on-time attendance, and reading (e.g., attendance awards, reading goal awards, etc.).
- A parent survey is conducted by each site at the end of the school year to gain information about the parent’s satisfaction with the program. This information is used to make program adjustments and improvements where warranted.